



DEPARTMENT OF GENERAL STUDIES

FINAL EXAMINATION

Student ID (in Figures) : [grid of 14 empty boxes]

Student ID (in Words) : _____

Course Code & Name : ENG1003 English for Foundation Studies 1
Trimester & Year : May – August 2019
Lecturer/Examiner : Wan Fadli Hazilan bin Wan Rosmidi
Duration : 2 Hours

INSTRUCTONS TO CANDIDATES

- 1. This question paper consists of 3 parts: PART A (30 marks) : Reading Comprehension & Vocabulary ... PART B (30 marks) : Grammar ... PART C (40 marks) : Writing ...
2. Candidates are not allowed to bring any unauthorised materials except writing equipment into the Examination Hall. Electronic dictionaries are strictly prohibited.
3. This question paper must be submitted along with all used and/or unused rough papers and/or graph paper (if any). Candidates are NOT allowed to take any examination materials out of the examination hall.
4. Only ballpoint pens are allowed to be used in answering the questions, with the exception of multiple choice questions, where 2B pencils are to be used.

WARNING: The University Examination Board (UEB) of BERJAYA University College regards cheating as a most serious offence and will not hesitate to mete out the appropriate punitive actions according to the severity of the offence committed, and in accordance with the clauses stipulated in the Students' Handbook, up to and including expulsion from BERJAYA University College.

PART A : **READING COMPREHENSION & VOCABULARY (30 marks)**
INSTRUCTION(S) : There are **TWO (2)** sections in this part. Answer both sections. Write your answers in the answer booklet.

SECTION 1: (20 marks)

Read the passage carefully and answer all questions. Answers are to be written in the answer booklet.

READING PASSAGE 1:

Sea monsters are the stuff of legend - lurking not just in the depths of the oceans, but also the darker corners of our minds. What is it that draws us to these creatures?

"This inhuman place makes human monsters," wrote Stephen King in his novel *The Shining*. Many academics agree that monsters lurk in the deepest recesses; they prowl through our ancestral minds appearing in the half-light, under the bed - or at the bottom of the sea.

"They don't really exist, but they play a huge role in our mindscapes, in our dreams, stories, nightmares, myths and so on," says Matthias Classen, assistant professor of literature and media at Aarhus University in Denmark, who studies monsters in literature. "Monsters say something about human psychology, not the world."

One Norse legend talks of the Kraken, a deep sea creature that was the curse of fishermen. If sailors found a place with many fish, most likely it was the monster that was driving them to the surface. If it saw the ship it would pluck the hapless sailors from the boat and drag them to a watery grave.

This terrifying legend occupied the mind and pen of the poet Alfred Lord Tennyson too. In his short 1830 poem *The Kraken* he wrote: "Below the thunders of the upper deep, / Far far beneath in the abysmal sea, / His ancient, dreamless, uninvaded sleep / The Kraken sleepeth."

The deeper we travel into the ocean, the deeper we delve into our own psyche. And when we can go no further - there lurks the Kraken.

Most likely the Kraken is based on a real creature - the giant squid. The huge mollusc takes pride of place as the personification of the terrors of the deep sea. Sailors would have encountered it at the surface, dying, and probably thrashing about. It would have made a weird sight, "about the most alien thing you can imagine," says Edith Widder, CEO at the Ocean Research and Conservation Association.

"It has eight lashing arms and two slashing tentacles growing straight out of its head and it's got serrated suckers that can latch on to the slimiest of prey and it's got a parrot beak that can rip flesh. It's got an eye the size of your head, it's got a jet propulsion system and three hearts that pump blue blood."

The giant squid continued to dominate stories of sea monsters with the famous 1870 novel, *Twenty Thousand Leagues Under the Sea*, by Jules Verne. Verne's submarine fantasy is a classic story of puny man against a gigantic squid.

The monster needed no embellishment - this creature was scary enough, and Verne incorporated as much fact as possible into the story, says Emily Alder from Edinburgh Napier University. "Twenty Thousand Leagues Under the Sea and another contemporaneous book, Victor Hugo's *Toilers of the Sea*, both tried to represent the giant squid as they might have been actual zoological animals, much more taking the squid as a biological creature than a mythical creature." It was a given that the squid was vicious and would readily attack humans given the chance.

That myth wasn't busted until 2012, when Edith Widder and her colleagues were the first people to successfully film giant squid under water and see first-hand the true character of the monster of the deep. They realised previous attempts to film squid had failed because the bright lights and noisy thrusters on submersibles had frightened them away.

By quietening down the engines and using bioluminescence to attract it, they managed to see this most extraordinary animal in its natural habitat. It serenely glided into view, its body rippled with metallic colours of bronze and silver. Its huge, intelligent eye watched the submarine warily as it delicately picked at the bait with its beak. It was balletic and mesmeric. It could not have been further from the gnashing, human-destroying creature of myth and literature. In reality this is a gentle giant that is easily scared and pecks at its food.

Another giant squid lies peacefully in the Natural History Museum in London, in the Spirit Room, where it is preserved in a huge glass case. In 2004 it was caught in a fishing net off the Falkland Islands and died at the surface. The crew immediately froze its body and it was sent to be preserved in the museum by the Curator of Molluscs, Jon Ablett. It is called Archie, an affectionate short version of its Latin name *Architeuthis dux*. It is the longest preserved specimen of a giant squid in the world.

"It really has brought science to life for many people," says Ablett. "Sometimes I feel a bit overshadowed by Archie, most of my work is on slugs and snails but unfortunately most people don't want to talk about that!"

And so today we can watch Archie's graceful relative on film and stare Archie herself (she is a female) eye-to-eye in a museum. But have we finally slain the monster of the deep? Now we know there is nothing to be afraid of, can the Kraken finally be laid to rest? Probably not says Classen. "We humans are afraid of the strangest things. They don't need to be realistic. There's no indication that enlightenment and scientific progress has banished the monsters from the shadows of our imaginations. We will continue to be afraid of very strange things, including probably sea monsters."

Indeed we are. The Kraken made a fearsome appearance in the blockbuster series *Pirates of the Caribbean*. It forced Captain Jack Sparrow to face his demons in a terrifying face-to-face encounter. *Pirates* needed the monstrous Kraken, nothing else would do. Or, as the German film director Werner Herzog put it, "What would an ocean be without a monster lurking in the dark? It would be like sleep without dreams."

Source: <https://ielts-up.com/reading/academic-reading-sample-2.1.html>

Questions 1–7 (7 marks)

Do the following statements agree with the information given in Reading Passage 1?

In the answer booklet provided, write

TRUE if the statement agrees with the information

FALSE if the statement contradicts the information

NOT GIVEN if there is no information on this

1. Matthias Classen is unsure about the possibility of monster's existence.
2. Kraken is probably based on an imaginary animal.
3. Previous attempts on filming the squid had failed due to the fact that the creature was scared.
4. Giant squid was caught alive in 2004 and brought to the museum.
5. Jon Ablett admits that he likes Archie.
6. According to Classen, people can be scared both by imaginary and real monsters.
7. Werner Herzog suggests that Kraken is essential to the ocean.

Questions 8–12 (5 marks)

Choose the correct letter, **A, B, C** or **D**.

Write the correct answer in the answer booklet provided.

8. Who wrote a novel about a giant squid?
 - A. Emily Alder
 - B. Stephen King
 - C. Alfred Lord Tennyson
 - D. Jules Verne
9. What, of the featuring body parts, mollusc DOESN'T have?
 - A. two tentacles
 - B. serrated suckers
 - C. beak
 - D. smooth suckers

10. Which of the following applies to the bookish Kraken?

- A. notorious
- B. scary
- C. weird
- D. harmless

11. Where can we see a giant squid?

- A. at the museum
- B. at a seaside
- C. on TV
- D. in supermarkets

12. The main purpose of the text is to:

- A. help us to understand more about both mythical and biological creatures of the deep
- B. illustrate the difference between Kraken and squid
- C. shed the light on the mythical creatures of the ocean
- D. compare Kraken to its real relative

Questions 13–16 (8 marks)

Complete the sentences below.

Write **NO MORE THAN THREE WORDS** from the passage for each answer.

Write your answers in the answer booklet provided.

13. According to the Victor Hugo's novel, the squid would _____ if he had such opportunity.

14. The real squid appeared to be _____ and _____.

15. Archie must be the _____ of its kind on Earth.

16. We are able to encounter the Kraken's _____ in a movie franchise.

SECTION 2: (10 marks)

Look up the meanings for the underlined word in each sentence. Find the definition that best fits the meaning of the sentence. Write M1 for meaning number 1, M2 for meaning number 2 or M3 for meaning number 3. Answers are to be written in the answer booklet.

Partner (n)	1 one of two people who are married or who live together 2 one of the owners of a business
Boundaries (n)	1 the real or imaginary line that marks the edge of a state, country 2 the limit of what is acceptable or thought to be possible
Accept (v)	1 to take something that someone offers you, or to agree to do something that someone asks you to do 2 to decide that there is nothing you can do to change a difficult and unpleasant situation or fact and continue with your normal life 3 to allow someone to become part of a group, society, or organisation, and to treat them in the same way as the other members
Brush (v)	1 to clean something or make something smooth and tidy using a brush 2 to touch someone or something lightly when passing them 3 to put a liquid onto something using a brush
Practice (n)	1 action rather than ideas 2 a way of doing something that it is the usual or expected way in a particular organisation or situation 3 a thing that is done regularly; a habit or a custom

1. Tom Cruise and Katie Holmes have to accept that this is not an ideal world. _____
2. Jessica Biel is a partner in a law firm. _____
3. Don't forget to brush your teeth. _____
4. It is his practice to read several books a week. _____
5. James Bond accepted the invitation to stay with us. _____
6. The work is done within the boundaries of the law. _____
7. I felt her hair brush against my arm. _____
8. Brad Pitt should discuss his relationship with his partner. _____
9. We would need their agreement to build outside the city boundaries. _____
10. Lady Gaga is determined to put her new ideas into practice. _____

END OF PART A

PART B : **GRAMMAR (30 marks)**

INSTRUCTION(S) : There are **THREE (3)** sections in this part. Answer **ALL** sections. Write your answers in the answer booklet.

SECTION 1: (10 marks)

Write the following sentences in reported speech. You must start your sentence with the words in parentheses.

1. "I don't like my new house." (Ruben said ...) (2 marks)

2. "I am watching a show." (Ricky explained ...) (2 marks)

3. "I met you at the coffee house." (Rosella told me...) (2 marks)

4. "I have been to Harvard University." (My mom told me...) (2 marks)

5. "I had just finished the class." (Ronald claimed...) (2 marks)

SECTION 2: (10 marks)

Rewrite the following sentences into the passive voice.

1. Many people begin new projects in January. (2 marks)

2. My mother is talking to a stranger. (2 marks)

3. He loved his friends very much. (2 marks)

4. They have built a house. (2 marks)

5. Had she invited them? (2 marks)

SECTION 3: (10 marks)

Combine the two sentences into one using the conjunction in parentheses.

1. My sister has many friends. She has not found a special one. (while) (2 marks)

2. John is only eight years old. He can play the piano very well. (although) (2 marks)

3. Jamilah will work late. In fact, she will end at 9.00 p.m. (until) (2 marks)

4. I will never go to that restaurant again. I will live a long time. (as long as) (2 marks)

5. Anita studied a lot. She still got a very low grade. (even though) (2 marks)

END OF PART B

PART C : **WRITING (40 marks)**

INSTRUCTION(S) : There are **TWO (2)** sections in this part. Answer both questions. Read the instructions carefully and write your answers in the answer booklet.

SECTION 1 :(10 marks)

Instruction: Use the template provided to write an outline for the topic below. Answers are to be written in the answer booklet.

Topic: causes and effects of obesity in children

Thesis Statement (2 marks)

Topic Sentence 1 (2 marks)

Topic Sentence 2 (2 marks)

Topic Sentence 3 (2 marks)

Concluding Sentence (2 marks)

SECTION 2: (30 marks)

- Based on the outline you have developed in Section 1, write the following paragraphs on the same topic:
 - i. **ONE (1)** introductory paragraph
 - ii. **THREE (3)** body paragraphs
 - iii. **ONE (1)** concluding paragraph

- Your writing must be approximately 300 words. Answers are to be written in the answer booklet.

END OF EXAM PAPER